Learning Objectives that lead to Achievement of Specific Outcomes

The instructional design for a CME activity or event should lead to <u>specific</u>, <u>planned outcomes</u> for the participating learners.

- Learning objectives statements will describe what an activity participant is expected to achieve in terms of improved knowledge (K), competence (C), performance (P), or patient care (PC) after participating in an educational event.
- Improved knowledge must lead to an outcome of improved C, P, or PC.

Design

- Participant achievement of clinical improvement in a specific learning category (K, C, P or PC).
- Participants will do something better than done before participating in the learning.

Examples of Objectives leading to Planned Outcomes:

•	Provision of updated and cost-effective patient care for
•	New knowledge that supports updated prevention, diagnosis or management of
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•	Effective communications with caregivers and patients in the management of
•	Enhanced awareness of responsibility to properly managein the health care system.

3.1.Objectives.Dzn.8.15.13